

LESSON PLAN

Class : **IX**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

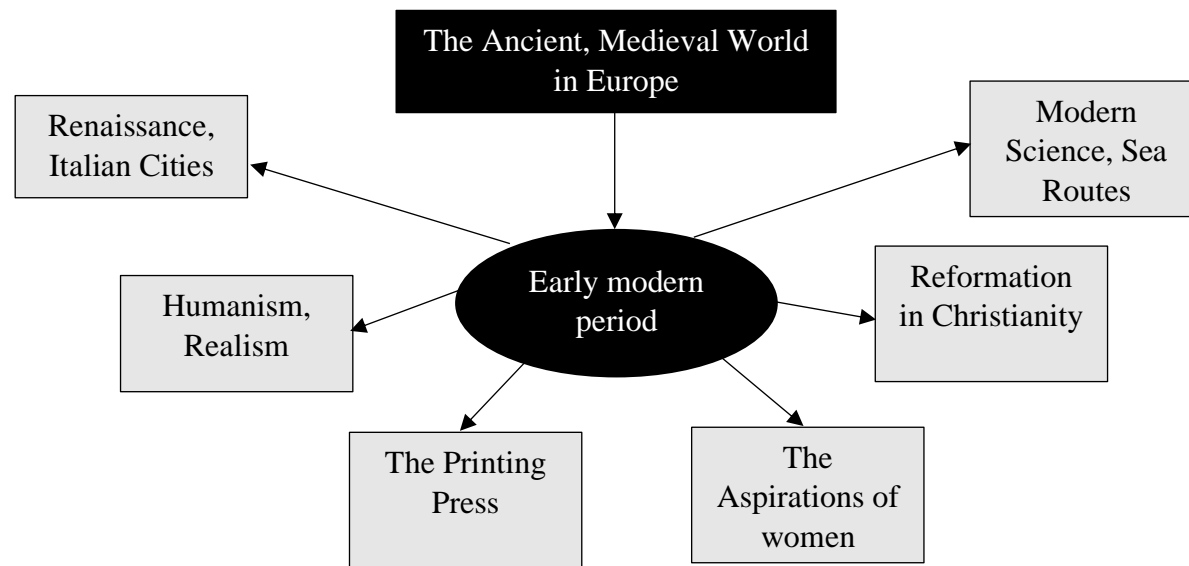
School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Changing Cultural Traditions in Europe 1300-1800	<ul style="list-style-type: none"> The Ancient, Medieval World in Europe 	1	1/08/2022	1/08/2022	Ancient Period- upto 400 AD Medieval Period- 400 AD to 1300 AD Early modern period- 1300 to 1800 AD Modern period- 1800 to present.
	<ul style="list-style-type: none"> Renaissance The revival of Italian cities 	1	2/08/2022	2/08/2022	Rebirth of Greek and Roman culture is known as Renaissance.
	<ul style="list-style-type: none"> Humanism and Universe Artists and Realism Architecture 	2	3/08/2022	11/08/2022	The study of human nature and interests is known as Humanism.
	<ul style="list-style-type: none"> The Printing Press A new concept of Human beings 	1	12/08/2022	12/08/2022	Johannes Gutenberg, the German who made first printing press.
	<ul style="list-style-type: none"> The Aspirations of Women 	1	16/08/2022	16/08/2022	The new ideal of individuality and citizenship excluded women.
	<ul style="list-style-type: none"> Debate within Christianity (Reformation) 	1	17/08/2022	17/08/2022	The religious revolution that took place in the Western church in the 16th century is known as Reformation.
	<ul style="list-style-type: none"> Beginning of the Modern Science Explorations of sea routes 	2	18/08/2022	19/08/2022	Vasco Da Gama discovered sea route to India in the year 1492.

Prior Concepts / Skills: History, important European countries like Italy, France, Germany, England, Printing press etc.	
Learning Outcomes	No. of Periods
<ul style="list-style-type: none"> ▪ Understand the concept of Renaissance and its characteristics. 	9
<ul style="list-style-type: none"> ▪ Appreciate the new thoughts of humanism and realism the role of Gutenberg in making of Printing press. 	
<ul style="list-style-type: none"> ▪ Understand the aspirations of Women. 	
<ul style="list-style-type: none"> ▪ Explain the Reformation in Christianity. 	
<ul style="list-style-type: none"> ▪ Locate sea routes in the world map which were discovered during early modern period. 	

TEACHING LEARNING PROCESS

Induction / Introduction:



We will learn about the above concepts through this lesson.

Experience and Reflection:

- What do you know about History?
- How many continents are there in the World?
- Name some continents?
- Which is the second smallest continent?
- What do you know about European countries?
- Say some innovations what do you know?

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain about the Ancient, Medieval World in Europe • Ask to point out important countries in the given world map. • Ask to write the characteristics of ancient Europe and medieval Europe. 		<ul style="list-style-type: none"> • Point out important countries in the given world map. • Note down the characteristics of ancient Europe and medieval Europe. 	<ul style="list-style-type: none"> • What are the characteristics of ancient Europe? • What are the features of medieval Europe? 	Textbook – APSCERT World map Globe
<ul style="list-style-type: none"> • Explain about Renaissance The revival of Italian cities. • Ask to write the characteristics of early modern period in Europe. 		<ul style="list-style-type: none"> • Note down the characteristics of modern Europe. 	<ul style="list-style-type: none"> • What are the characteristics of early modern period in Europe? 	Textbook – APSCERT World map

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Ask to point out important cities in Italy. 		<ul style="list-style-type: none"> Point out important cities in Italy. 		
<ul style="list-style-type: none"> Explain about Humanism and Universe Artists and Realism Architecture Ask to note down the features of humanism. Ask to collect pictures related to architecture in modern period as a group activity. 	<ul style="list-style-type: none"> Participated in collection of pictures related to architecture in modern period as a group activity. 	<ul style="list-style-type: none"> Note down the features of humanism. 	<ul style="list-style-type: none"> What is meant by humanism? What are the features humanism? What is meant by realism? 	Textbook – APSCERT World map DIKSHA video
<ul style="list-style-type: none"> Explain about The Printing Press A new concept of Human beings Organise group discussion on the impact of printing press. Ask to note down the impacts of printing press on human life. 	<ul style="list-style-type: none"> Participated in group discussion on the impact of printing press. 	<ul style="list-style-type: none"> Note down the impacts of printing press on human life. 	<ul style="list-style-type: none"> How printing press impact on human life? 	Textbook – APSCERT World map DIKSHA video
<ul style="list-style-type: none"> Explain about The Aspirations of Women. Organise an individual activity on aspiration of women. 		<ul style="list-style-type: none"> Note down the aspirations of women compared with present society. 	<ul style="list-style-type: none"> What are aspirations of women now days? 	Textbook – APSCERT World map DIKSHA video

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain about Debate within Christianity (Reformation). • Organise group discussion on reformation in Christianity. 	<ul style="list-style-type: none"> • Participated in group discussion on reformation in Christianity. 	<ul style="list-style-type: none"> • Note down key points in reformation in Christianity. 	<ul style="list-style-type: none"> • What is meant by reformation? • What are the features of reformation within Christianity? 	Textbook – APSCERT World map DIKSHA video
<ul style="list-style-type: none"> • Explain about Beginning of the Modern Science Explorations of sea routes • Ask to prepare a table with the scientists and their innovations. • Ask to point out sea routes in the given world map. • Organise group discussion on impacts of exploration of sea routes on human development. 	<ul style="list-style-type: none"> • Participated in group discussion on impacts of exploration of sea routes on human development. 	<ul style="list-style-type: none"> • Prepare a table with the scientists and their innovations. • Point out sea routes in the given world map. 	<ul style="list-style-type: none"> • Who invented Telescope? What is the use of it? • What are the impacts of exploration of sea routes? 	Textbook – APSCERT World map DIKSHA video Globe

Student practice Questions & Activities:

1. Write a sentence or phrase about the changes in ideas listed below during Renaissance.

- Humanists: from _____ to _____
- Books: from _____ to _____
- Paintings: from _____ to _____
- Human beings: from _____ to _____ -
- Women: from _____ to _____

Assessment:

1. How did printing of the Bible influence the ideas about God and Church?
2. What were the features of humanist thought?
3. Do you agree with the following statement, “Printed books continue to dominate our lives” Give reasons for your answer.
4. What were the features of early modern period in Europe?
5. What are the periods in European history?
6. Prepare a table with inventions during early modern period of Europe.

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks